



ssembly Bill 484 was signed into Califor-

nia law on October 2,

California Measurement of Academic Performance and Progress (CalMAPP)

Testing and Reporting (STAR) program

assessment system. The CalMAPP

system replaces the Standardized

that we have known and worked

The primary purpose of the

CalMAPP is to assist teachers,

administrators, pupils, and their

parents by promoting high-quality

within for over 10 years.

2013. It establishes the



Transitioning to the Common Core State Standards

2015

this

UTR and WCCAA

teaching and learning through though thought to Do With It? by of a variety of assessment approxemwisittemore, Assistant and item types.

The AB484 law supports distrResources to focus on transitioning to the Mathematics Benchmark Common Core State Standards (CCSS) and the Smarter Balanced Assessment Consortium (SBAC) assessments. and will take several years to fully implement.

So one might ask, What is inside the CalMAPP?

For the 2013-14 school year, the CalMAPP will be comprised of the assessments shown in the table below:

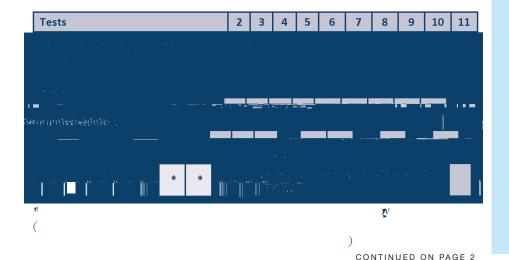
Negotiations: What's Common Superintendent, Human

Assessments: A New Look in Transition to Smarter Balanced, by Phil Gonsalves and Drew Kravin, WCCUSD **Mathematics Center**

Voices from the Field: EdTech Tools—Technology Connections to Common Core, by Laurie Roberts, Program Assistant, Information Technology

The ELA Instructional Shifts and Why Teachers are the Heart of Transitioning to the Common Core! by **Educational Services staff** Sonja Neely-Johnson, Coordinator; Lyda Butler, Program Assistant; Cherie Noland, Program Assistant; and Sasha Kirkman, Secondary Literacy Coach

Three for Three: Time for a Little Checkein Fun, with Rewards!



Others might state, "We are familiar with the CAPA, STS, EAP, and the CST science tests, but tell me more about this SBAC field test."

AB484 requires school districts to participate in the spring 2014 Smarter Balanced Field Test (testing window = March 18 – June 6, 2014).

The field test provides all school districts with the opportunity to experience the Smarter Balanced assessments this school year in a low stakes environment.

WCCUSD will be able to gauge our true technology readiness before the actual, high stakes SBAC assessments are fully implemented in the spring of 2015.

More specifically...

- Our students will have hands-on experience with the functionality of an innovative, online, computerbased assessment that has technology-enhanced items and newly designed performance tasks with related classroom activities.
- Our

he district reached agreement with the United Teachers of Richmond (UTR) and

West Contra Costa Administrators Association (WCCAA) in regards to training and support as it relates to the Common Core State Standards. These agreements will have important impacts as we continue to transition to the CCSS.

The **UTR agreement** builds on the positives of the original agreement and includes alterations to address areas of concern. The highlights of the new agreement are:

- One per diem Common Core training day to take place this spring on a non-instructional day. There will be at least four opportunities for teachers to get the training prior to June 30, 2014.
- Two Common Core professional development days will be held August 12 and 13, 2014. These mandatory training days will be compensated at the per diem rate.

 There will be stipends for the Common Core Working Group teachers, Academic Subcommittee Liaison teachers, Technology Liaison teachers, and the Secondary Department chairs (who will be selected via contractual process). s reported in previous

E T T —Technology Connections to **C** C

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he IT Department is all a-flutter this month with the arrival of the laptops, projectors, document cameras, and carts for teachers. The holiday season is definitely getting off to a great start!

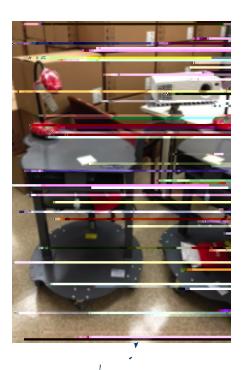
But what do these tools have to do with the Common Core? Within the informational text category of the range of text types for grades kindergarten through 5, and then again in the range for grades 6 through 12, you will find "digital sources." The district-provided edtech tools (laptop, projector, document camera) can be used to show a variety of digital sources (such as articles published on the web, blogs, and informational websites) and aid teachers in demonstrating where and how to find good digital sources on the web. Teachers can show not only digital sources from the Internet (with the laptop

and the projector), but also print sources (with the document camera and projector).

A wonderful resource for digital sources of text that is available now to all teachers and students is **Ed1stop**. Ed1stop is a web portal that includes video streaming (Learn360), an online encyclopedia (World Book Online), and current, copyright-safe image banks (AP Images and Pics-4Learning) to name a few. Ed1stop (an educational "1 stop shop") even has a full page of information offering links to resources organized by Common Core standard (click on the Common Core tab once logged in). For your Ed1stop login information, please email Laurie Roberts at lroberts@wccusd.net.

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Found something great you think others should know about? Join the



EdTech Term of the Month: 1:1 (1-to-1)

One digital device per student

WCCUSD EdTech group on Edmodo by going to https://edmo.do/j/0p1dcn to share it out. You will need to join Edmodo (this is a free account, but you will need your school's code to sign up). Email Laurie Roberts at lroberts@wccusd.net for the code.

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Benchmark Assessments continued from page 4

will provide much greater detail for teachers to collaborate and develop instructional mitigations than with traditional multiple choice. Other SR formats also include matching and true/false.

The second section, which for this year will be optional but recommended, is the CR component, which will include one or two CR questions. CR questions provide students the opportunity to solve a mathematical problem

and justify their answer in writing—with short phrases, sentences, and/or diagrams, depending on the requirements of the CR question. This CR format also mirrors SBAC question types. A rubric is provided to assist teachers to collaboratively calibrate and score the questions, and more importantly, to use the student work to develop instructional mitigations that will help students continue their mathematics learning.

Over time, we will be developing

new student study guides to accompany our benchmarks. At our mathematics professional development sessions (after school Pizza and Planning) we will also be calibrating and scoring student work, as well as further developing CCSS and SBAC-aligned questions. Please sign in to the online Professional Development Calendar to register for these sessions—we look forward to continued collaboration!

• Part A is as much an